



# Course Syllabus

## Greek I

### 11<sup>th</sup> Grade

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## Course Overview

This course is an introduction to the ancient Greek language, with an emphasis on the Attic dialect which developed in ancient Athens beginning in the 6<sup>th</sup> century B.C. Beyond readings in Attic, students will also encounter some of the rich diversity of the ancient Greek language, ranging from Archaic poetry to excerpts from the New Testament. While learning to read and understand the language, students will also build on their knowledge of ancient Greek history, mythology, and culture.

## Course Objectives

- To introduce the student to the ancient Greek language, with the ultimate goal of reading great works of Greek literature
- To increase the student's knowledge and appreciation of ancient Greek history, mythology, and culture, and how these relate to the modern world
- To increase the student's English vocabulary by learning the Greek roots of English words
- To improve the student's understanding of English grammar and usage through the study of Greek grammar

## Course Materials

Students are required to bring the following to class on a daily basis:

- textbook
- workbook
- paper (for notes and exercises)
- several pencils (mechanical preferred)
- a colored pen (for making corrections)
- a folder or binder to keep notes and worksheets (may be shared with other subjects)

**Workbooks:** Students are required to own a copy of *Athenaze Workbook I, 3<sup>rd</sup> Edition*. If not currently owned, students or parents should contact the front office for information on how to get a workbook, or they may order it from online sellers using the ISBN (0190607688).

## Course Expectations

**Homework:** Homework assignments are written on the board in the classroom and will be checked or collected the following class day. To receive credit, homework must be complete, display sufficient thoroughness and effort, and be in the possession of the student (e.g. not left in a student's locker or at home). Occasionally, the teacher may also decide to grade homework for accuracy. Unless specifically allowed by the teacher, students may not work on homework during class.

**Attitude, Preparation, and Participation:** Students who exhibit a positive attitude, come to class prepared, pay attention, avoid disruptive behaviors, act respectfully towards their teacher and peers, regularly volunteer answers, and most importantly, regularly ask questions, generally earn the highest marks in this category.

## Tutoring Hours

Monday – Thursday in Room 217 during High School Lyceum (8:35 – 9:00); Friday by appointment

## Assignments and Assessments

### Homework

There is Greek homework every night. Usually it consists of a written assignment from the textbook which reinforces new grammar and vocabulary; other times it may consist of studying or practicing specific vocabulary or grammar. Finally, some assignments will present information on ancient Greek history, mythology, or culture.

Additionally, students should plan to spend some time practicing vocabulary and grammar every day or every other day. Tools for studying this course's vocabulary are available on the website Quizlet, with links provided on the course website.

### Vocabulary and Grammar Quizzes

Frequent quizzes over vocabulary and grammar will test the student's memory of this important information.

### Tests

Each chapter will finish with a test which will examine the student's ability to recall important vocabulary and grammar information, to generate forms, to read and comprehend Greek passages, to translate sentences, and to identify and analyze grammar.

### Projects

During the first quarter, students will work with maps locating and labeling geographical features important to ancient Greek history.

During the second quarter, students will research a mythological topic, develop related study and competition materials, and finally create a board game inspired by their researched topic.

During the third quarter, students will give brief presentations on assigned historical topics.

During the fourth quarter, students will complete a multi-faceted project which will incorporate historical and literary research with an artistic element inspired by ancient Greek pottery as well as a recitation of ancient Greek poetry. Students will be expected to attend a portion of Museia on the evening of Friday, April 17<sup>th</sup> where components of this project will be presented.

Further details on each project will be provided at a later date.

## Late Assignment Policy

Students may turn in late homework assignments within 24 hours for a maximum of half credit.

## Course Grading

Course Work	Percentage
Tests and Projects	30%
Vocabulary Quizzes	20%
Grammar Quizzes	20%
Homework	20%
Attitude, Preparation, & Participation	10%
<b>TOTAL</b>	<b>100%</b>

## Academic Policies

### Return of Graded Work

All student work (tests, quizzes, homework, projects) will be returned within one week of submission, with minor exceptions. Projects will be returned within two weeks of submission. Please refer to Scottsdale Prep's Family Handbook pp. 26-38 for more information on the academy's policies.

### Academic Honesty

Students must abide by the Academy Honor Code, which can be found in the student's planner provided by the school. Students may not copy another student's homework assignment, and may not cheat on quizzes or tests. In the case of academic dishonesty the standard consequence is a failing grade for the assignment or quiz/test, and may also include additional disciplinary action.

### Absences

If a test or quiz is missed due to being absent, students should approach the teacher about making it up. Depending on circumstances, students may be required to make up quizzes and/or tests on their first day back. Any homework assignments may also be turned in for credit. In the case of planned absences, students should inform the teacher ahead of time, and expect to make up quizzes and/or tests on the first day back. However, at the teacher's discretion, additional time may be given.

## Additional Course Information

### National Greek Exam and Medusa Mythology Exam

In the spring, all Greek students will take the National Greek Exam and the Medusa Mythology Exam.

### Junior Classical League

All Greek students are eligible to join the Junior Classical League (JCL), which is a student-run club for Latin and Greek students. Members engage in a wide variety of social and competitive events throughout the school year. For more information, please contact current club officers or your Greek teacher.