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Course Overview

This course is a continuation of 6th grade Latin. Students will have the opportunity to significantly increase their knowledge of Latin vocabulary and grammar, while learning about Roman culture, history, and mythology.

Course Objectives

- To improve the student's ability to read and understand Latin, with the ultimate goal of reading great works of Latin literature
- To increase the student's knowledge and appreciation of ancient Roman history, mythology, and culture, and how these relate to the modern world
- To increase the student's English vocabulary by learning the Latin roots of English words
- To improve the student's understanding of English grammar and usage through the study of Latin grammar

Course Materials

Students are required to bring the following to class on a <u>daily</u> basis:

- textbook
- workbook
- paper (for notes and exercises)
- several pencils (mechanical preferred)
- a colored pen (for making corrections)
- a folder or binder to keep notes and worksheets (may be shared with other subjects)

Workbooks: Students are required to own a copy of the *Ecce Romani I* workbook, which for most students will be the same one they used in 6th grade. If not currently owned, it is the student's responsibility to have his/her parents get one. Parents should contact the front office for information on how to get a workbook, or may order it from online sellers using the ISBN (9780133611199). In the second semester, students will need to have a copy of the *Ecce Romani II* workbook (ISBN 9780133611182).

Course Expectations

Homework: Homework assignments are written on the board in the classroom and will be checked or collected the following class day. To receive credit, homework must be complete, display sufficient thoroughness and

effort, and be in the possession of the student (e.g. not left in a student's locker or at home). Occasionally, the teacher may also decide to grade homework for accuracy. Unless specifically allowed by the teacher, students may not work on homework during class.

Attitude, Preparation, and Participation: Students who exhibit a positive attitude, come to class prepared, pay attention, avoid disruptive behaviors, show respect, regularly volunteer answers, and most importantly, regularly ask questions, generally earn the highest marks in this category.

Tutoring Hours

Monday – Thursday in Room 217 during Middle School Lyceum (1:35 – 2:00); Friday by appointment

Assignments and Assessments

Homework

There is Latin homework every night. Sometimes it consists of a written assignment from the textbook or workbook; other times it consists of studying or practicing specific vocabulary or grammar.

Additionally, students should plan to spend some time practicing vocabulary and grammar every day or every other day. Tools for studying this course's vocabulary are available on the website Quizlet, with links provided on the course website.

Vocabulary and Grammar Quizzes

Frequent quizzes over vocabulary and grammar will test the student's memory of this important information.

Tests

Most units will finish with a test which will examine the student's ability to recall important vocabulary and grammar information, to generate forms, to translate sentences, and to identify and analyze grammar.

Mythology Presentation

In the 2nd quarter students will prepare and deliver a presentation to the class covering a specific, assigned topic pertaining to Greek or Roman mythology. More information will be given about this presentation later.

Late Assignment Policy

Students may turn in late homework assignments within 24 hours for a maximum of half credit.

Course Grading

| Course Work | Percentage |
|--|------------|
| Tests and Projects | 30% |
| Vocabulary Quizzes | 20% |
| Grammar Quizzes | 20% |
| Homework | 20% |
| Attitude, Preparation, & Participation | 10% |
| TOTAL | 100% |

Academic Policies

Return of Graded Work

All student work (tests, quizzes, homework, projects) will be returned within one week of submission, with minor exceptions. Projects will be returned within two weeks of submission. Please refer to Scottsdale Prep's Family Handbook pp. 26-38 for more information on the academy's policies.

Academic Honesty

Students must abide by the Academy Honor Code, which can be found in the student's planner provided by the school. Students may not copy another student's homework assignment, and may not cheat on quizzes or tests. In the case of academic dishonesty the standard consequence is a failing grade for the assignment or quiz/test, and may also include additional disciplinary action.

Absences

If a test or quiz is missed due to being absent, students should approach the teacher about making it up. Depending on circumstances, students may be required to make up quizzes and/or tests on their first day back. Any homework assignments may also be turned in for credit. In the case of planned absences, students should inform the teacher ahead of time, and expect to make up quizzes and/or tests on the first day back. However, at the teacher's discretion, additional time may be given.

Additional Course Information

National Latin Exam and Medusa Mythology Exam

In the spring, all Latin students will take the National Latin Exam and the Medusa Mythology Exam.

Junior Classical League

All Latin students are eligible to join the Junior Classical League (JCL), which is a student-run club for Latin and Greek students. Members engage in a wide variety of social and competitive events throughout the school year. For more information, please contact current club officers or your Latin teacher.

Parent Signature

Parents, after reading this Course Syllabus, please sign and detach the form below, and have your child return it to the teacher. Thank you!

I have read and understand the policies outlined in this Course Syllabus in regard to my child's 7th grade Latin course.

Parent's Printed Name

Parent's Signature